

Allocations of additional student places and funds

The tables show, for each region, the allocations made for the academic year 2002-03. All numbers are expressed as headcounts.

Abbreviations used in the tables

FT	Full-time places
PT	Part-time places
UG	Undergraduate places
PGT	Postgraduate taught places
SUB	Places below degree level
FD	Foundation degree
Head	Headcount

Allocations of additional student places 2002-03

Regional sub-totals by mode and level

Region	PGT FT	PGT PT	UG FT	UG PT	FD FT	FD PT	SUB FT	SUB PT	Total (head)
North-East	26	72	268	32	32	0	128	155	713
North-West	0	47	251	70	0	100	236	132	836
Yorkshire and the Humber	4	9	192	48	215	359	36	108	971
East Midlands	17	0	839	0	10	15	0	0	881
West Midlands	0	35	64	153	39	297	0	0	588
Eastern	0	0	130	20	27	0	83	32	292
London	407	170	104	30	206	141	0	110	1,168
South-East	0	0	284	105	37	333	110	9,837	10,706
South-West	105	436	614	134	241	54	126	363	2,073
Total	559	769	2,746	592	807	1,299	719	10,737	18,228

Allocations of additional student places 2002-03

North-East region

Institution	Title	PGT FT	PGT PT	UG FT	UG PT	FD FT	FD PT	SUB FT	SUB PT	Total (head)
University of Durham	Strengthening social and natural sciences	18	27	127						172
University of Newcastle	Supporting widening participation			91					27	118
University of Northumbria at Newcastle	ASN bid		45	18	14					77
University of Northumbria at Newcastle	New Technology Institute - Northumbria	8		32				32	32	104
Cleveland College of Art and Design	Undergraduate part-time provision in art & design				18					18
Newcastle College	Newcastle College additional numbers bid					32		96	96	224
Total North-East region		26	72	268	32	32	0	128	155	713

Allocations of additional student places 2002-03

North-West region

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
University of Central Lancashire	New Technology Institute							20	40	60
Chester College of Higher Education	Counselling programmes		18	36						54
Edge Hill College of Higher Education	Vocational education in the North-West						100			100
University of Liverpool	Rewarding quality in teaching and learning			25						25
University of Liverpool	Widening participation through flexible degrees				70					70
Liverpool Hope	Extending the network of Hope							75	51	126
University of Manchester	Expansion of existing programmes in the social sciences			20						20
University of Manchester	Inter-faculty undergraduate development in archaeology and anthropology			12						12
University of Manchester	Undergraduate programmes in learning disability studies and audiology			45						45
University of Manchester	e-learning masters programme in population health evidence		29							29
University of Manchester	Developments in a modern language and business & management			36						36
Manchester Metropolitan University	Expansion of television production provision			27						27
City College, Manchester	Additional numbers in new media arts							28		28
Hopwood Hall College	HND computing (business information technology)							18		18
Oldham College	Additional student places and funds			50				8		58
Runshaw College	HND/HNC computing							64	32	96
South Trafford College	HND/C in business							23	9	32
Total North-West region		0	47	251	70	0	100	236	132	836

Allocations of additional student places 2002-03

Yorkshire and the Humber region

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
University of Bradford	Summer schools for medicine and health			54						54
University of Huddersfield	Professional development in vocational education and training						38			38
Leeds Metropolitan University	LMU bid for additional student places 2002/3 2003/4 2004/5	4	9	90	48	59	36	36	108	390
Leeds Metropolitan University	foundation4success collaborative bid for additional student places 2002-2005					41	124			165
Leeds Metropolitan University	New Technology Institute collaborative bid for additional student places					90				90
University of York	Undergraduate expansion			23						23
Hull College	Foundation degree development for the Humber region					25	161			186
Leeds College of Art and Design	Design graduates for small & medium-sized enterprises			25						25
Total Yorkshire and the Humber region		4	9	192	48	215	359	36	108	971

Allocations of additional student places 2002-03

East Midlands region

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
University of Leicester	Widening participation: foundation degrees and lifelong learning					10	15			25
Loughborough University	Expanding high quality learning and teaching in response to demand			89						89
University of Nottingham	Sustaining growth			606						606
University of Nottingham	Building on excellence	17		144						161
Total East Midlands region		17	0	839	0	10	15	0	0	881

Allocations of additional student places 2002-03

West Midlands region

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
Coventry University	Development of Engineering						20			20
Coventry University	New Technology Institute (NTI)						200			200
Keele University	Expansion of high quality in teaching and learning		35	10						45
Newman College	Extending opportunities			54	27		27			108
University of Warwick	The Warwick Learning Account				126					126
University College Worcester	Employer/HE/FE partnerships to expand the UCW foundation degree scheme					39	50			89
Total West Midlands region		0	35	64	153	39	297	0	0	588

Allocations of additional student places 2002-03

Eastern region

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
Anglia Polytechnic University	APU regional university partnership			58	20			83	32	193
University of East Anglia	MPharm degree			72						72
University of Hertfordshire	Foundation degree in paramedic sciences					27				27
Total Eastern region		0	0	130	20	27	0	83	32	292

Allocations of additional student places 2002-03

London region

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
Birkbeck College	Meeting the demand for high quality part-time courses in London		32		20				20	72
Central School of Speech and Drama	Strategic development of the post-graduate programme : building on quality	49								49
City University	Meeting London's skills needs	16	27			36				79
City University	Incorporation of Inns of Court School of Law	294	62							356
Institute of Education	Post-compulsory PGCE		36							36
Goldsmiths College	Restructuring mathematics and computing teaching (with Queen Mary, University of London)			20						20
The London Institute	Providing opportunity & wider participation in HE through foundation degrees					144	117			261
School of Oriental and African Studies	Expansion of postgraduate provision in law	14								14
School of Pharmacy	Meeting pharmacy's needs	2		54						56
Queen Mary, University of London	Transcultural mental health	12	8							20
Ravensbourne College	Foundation degree in sound technology					14				14
Royal Veterinary College	Meeting national demand in veterinary sciences			18						18
University College London	Accessing public policy expertise	20	3							23
University of Westminster	Short courses in the digital content technologies								90	90
Wimbledon School of Art	Widening access at Wimbledon School of Art		2		10					12
Havering College of F & HE	Widening participation: e-commerce, food & retail management , social work			12		12	24			48
Total London region		407	170	104	30	206	141	0	110	1,168

Allocations of additional student places 2002-03

South-East region (including Open University)

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
University of Brighton	Further completing the qualifications map			10				70	16	96
Canterbury Christ Church University Col	Meeting new demands upon further education in Kent and neighbouring areas				30				208	238
Canterbury Christ Church University Col	Foundation degree: children and young people learning						171			171
University of Kent at Canterbury	New campus development and widening participation throughout Kent			75	33	13		6	187	314
Kent Institute of Art & Design	High quality art & design education opportunities in Medway and Kent			25	20					45
King Alfred's College, Winchester	Widening access in Hampshire				22		72	18	18	130
Open University	A programme of short courses								9,408	9,408
University of Portsmouth	Skills related expansion of digital media			68						68
University of Portsmouth	Introduction of aquatic sports science			46						46
University of Portsmouth	Social work expansion							16		16
University of Portsmouth	Foundation degree in early years						90			90
University of Surrey	Qualifications for the 21st Century: technology, management, lifestyles			60						60
Northbrook College, Sussex	Foundation degree pathways in business					24				24
Total South-East region		0	0	284	105	37	333	110	9,837	10,709

Allocations of additional student places 2002-03

South-West region

Institution	Title	PGT	PGT	UG	UG	FD	FD	SUB	SUB	Total (head)
		FT	PT	FT	PT	FT	PT	FT	PT	
University of Bath	Excellence in education	41	18	155					90	304
Bath Spa University College	Widening participation summer schools							96	32	128
Bath Spa University College	NTI foundation degrees in the creative arts					48				48
Arts Institute at Bournemouth	Foundation degrees in specialist areas to widen regional participation in HE				22	40	18	14		94
University of Bristol	Consolidation and expansion in languages, humanities and social sciences		108	91						199
University of Bristol	Consolidation of expansion in engineering, science and veterinary science		18	211						229
University of Exeter	Expanding high quality he to meet national and regional demand	35	36	68						139
University of Exeter	Widening participation & developing partnerships in the South-West	29	63						225	317
University of Plymouth	Peninsula Medical School		193							193
University of Plymouth	Combined Universities in Cornwall Rim HE in FE				16	153	36			205
College of St Mark & St John	Outdoor adventure education			27						27
University of West of England, Bristol	Pharmaceutical science, forensic science, substance misuse & employment			54	23					77
University of West of England, Bristol	Strategic responses to rural recovery			8				16	16	40
University of West of England, Bristol	Part-time outreach initiatives to facilitate HE credit accumulation				73					73
Total South-West region		105	436	614	134	241	54	126	363	2,073

Criteria and priorities for bids for additional student places 2002-03

Generic criteria

1. We set generic criteria that each bid had to address. These were as follows.

Strategy for HE

2. Institutions were asked to comment on:
 - how the bid built on the institution's existing strengths and how these contribute to strategies for HE nationally and/or regionally, as well as impacting upon the institution's strategy
 - how the bid contributed, specifically in terms of employment needs, to the economic strategy for the region prepared by the RDA
 - what interactions they had had with other HE providers in the region about the development of their proposal.

Improving employability and meeting skills shortages

3. Institutions had to explain what contribution their bid made to:
 - developing the knowledge and skills that students will need in employment
 - responding to employment needs and demand from employers.

Quality

4. Institutions were invited to:
 - comment on the external information about the quality of their learning and teaching
 - provide information about their own assessment.

Student demand

5. Institutions were asked to:
 - explain how their bids responded to unmet student demand nationally, regionally or sub-regionally
 - evaluate data on past applications, recruitment and retention, and progression.

Specific priorities

6. Bids also had to address one or more of the following specific priorities.

Supporting expansion of high quality in learning and teaching

7. Institutions were asked to:

- demonstrate that their provision was of very high quality
- show how they would build upon this by developing the learning environment to benefit students
- where relevant, describe the facilities available, particularly where laboratories and high cost equipment were necessary.

Widening participation

8. Institutions bidding under the widening participation priorities were asked to demonstrate how the programme(s) would increase participation from groups currently under-represented in HE. Bids could be made for one or more of the following options:

Providing vocationally-oriented qualifications

9. Bids for foundation degree places had to incorporate the core features set out in the foundation degree prospectus (HEFCE 00/27).

10. Institutions bidding for vocationally-oriented sub-degree programmes had to:

- specify the competencies addressed by the bid
- show how the bid would provide increased opportunities for students
- explain the particular features of the institution, and of the provision, that made it well-placed to attract students locally
- comment on their success to date in widening participation
- specify the opportunities for students to continue in HE.

Increasing the range of HE options within a region

11. Institutions had to:

- show how the bid would provide increased opportunities for students
- comment on the range of related options currently available in the region or sub-region
- show how the proposal would increase the existing range of options
- explain what impact the proposal would have regionally or sub-regionally.

Helping to meet skills shortages

12. Institutions addressing this priority had to:

- show how their bid was consistent with the economic development and skills strategy of the relevant RDA
- refer to evidence of skills shortages from employers and others
- specify the contribution that the bid would make to alleviating known skills shortages
- explain what the institution would do to attract students to the programme
- comment on their success to date in addressing skills shortages.

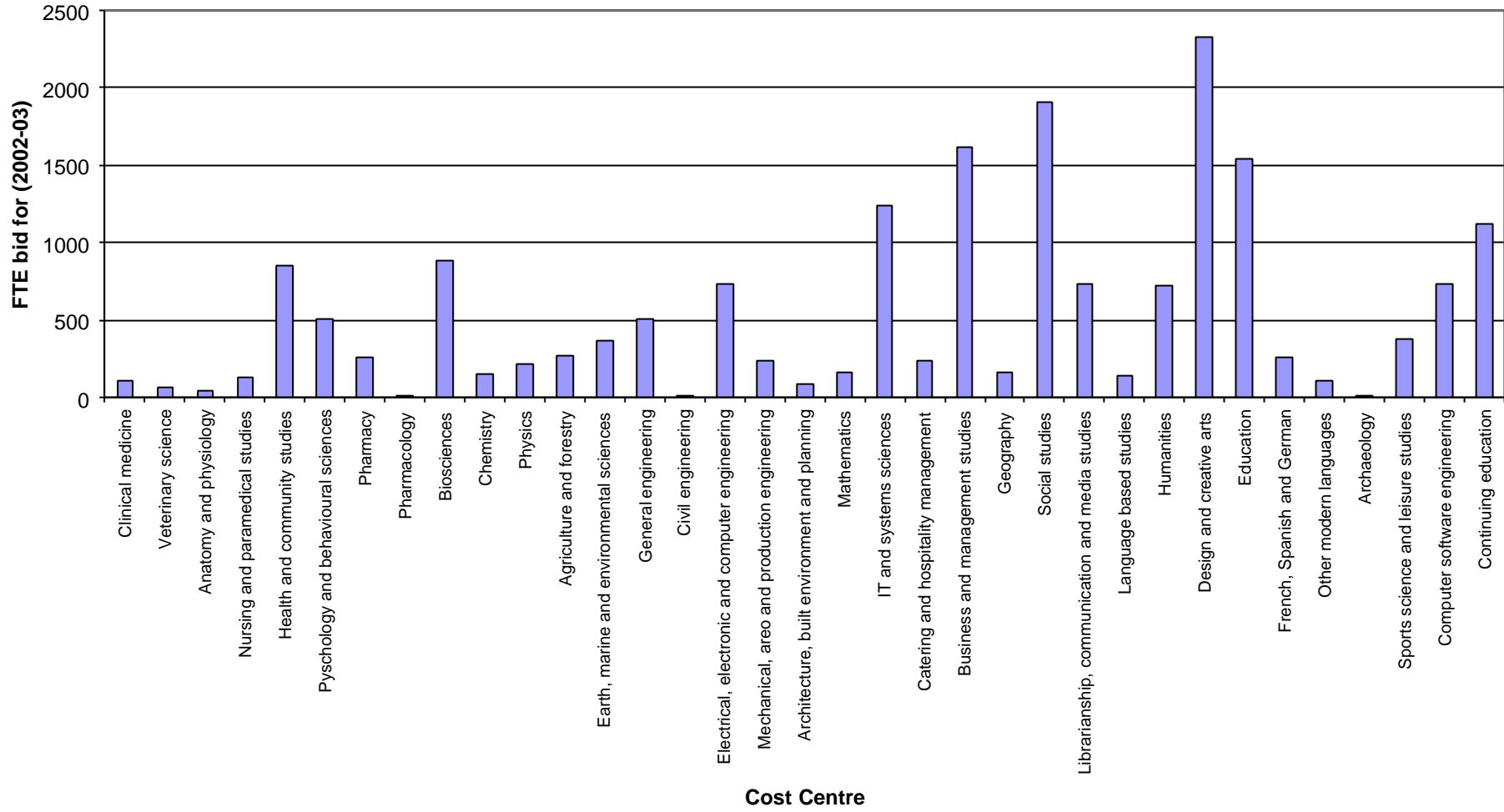
Membership of the Additional Student Numbers Advisory Group

Sir Howard Newby* (Chair)	Chief Executive, HEFCE
Mr Richard Coldwell*	Consultant to the National Grid Group
Professor Derek Fraser	Vice-Chancellor, University of Teesside
Professor Christine King	Vice-Chancellor, Staffordshire University
Ms Caroline Neville*	Principal, Norwich City College of further and Higher Education
Professor William Ritchie	Vice-Chancellor, Lancaster University
Professor David Rhind	Vice-Chancellor, City University
Professor Philip Tasker	Vice-Chancellor, De Montfort University
Professor Eric Thomas	Vice-Chancellor, University of Bristol
Ms Hilary Tucker	Principal and Chief Executive, Warrington Collegiate Institute
Ms Dorma Urwin*	Principal, University College Worcester

* HEFCE Board member

All ASN bids by cost centre

Annex D



List of abbreviations

ASN	Additional student numbers
FD	Foundation degree places
FEC	Further education college
FT	Full-time places
FTE	Full-time equivalent
Head	Headcount
HEFCE	Higher Education Funding Council for England
HEI	Higher education institution
NTI	New Technology Institute
PGT	Postgraduate taught places
PT	Part-time places
RDA	Regional Development Association
SUB	Places below degree level
Ufi	University for Industry