Teaching Excellence Framework: Year two

Statement of findings

Imperial College London

UKPRN: 10003270

This award was made in June 2017 and is valid for up to three years.

The TEF Panel reviewed the provider metrics and provider submission according to the process and criteria specified in the TEF guidance.

The provider metrics, supplemented by the provider submission, indicate that students from all backgrounds achieve outstanding outcomes, in particular with regard to progression to highly skilled employment or further study, which is significantly above benchmark for full-time students. Student satisfaction with assessment and feedback is currently below benchmark, and this is an acknowledged priority for the provider.

The Panel considered Imperial College London’s submission in relation to the TEF criteria and its judgement reflects, in particular, evidence of:

- an exceptionally stimulating and stretching academic, vocational and professional education that successfully challenges students to achieve their full potential
- a range of ways in which students are exposed to and deeply engaged with research at the forefront of scholarship
- an outstanding learning environment that supports learning and transition to scientific and clinical careers
- an embedded culture of student engagement and active philosophy of students as partners that supports retention, achievement and outstanding career outcomes.

Overall, the TEF Panel judged that the combination of evidence in the provider metrics and the provider submission best fits the descriptor for a Gold award.

For further information see: www.hefce.ac.uk/TEFoutcomes