

HEFCE 01/70

December

**Report**

# Franchised students 1999-2000

**Students registered at one institution  
and taught at another**

## **Franchised students 1999-2000: Students registered at one institution and taught at another**

<b>To</b>	Heads of HEFCE-funded institutions Heads of universities in Northern Ireland Heads of further education colleges with higher education students
<b>Of interest to those responsible for</b>	Student data, Audit, Finance, Planning
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### **Executive summary**

#### Purpose

1. This document presents information on the numbers of students who are registered at one institution and taught at another. It is of interest both to higher education institutions (with whom students are generally registered), further education colleges (where they are generally taught) and those concerned with the location of higher education provision.

#### Key points

2. Tables form the main part of this document.

#### Action required

3. No action is required: the report is for information.

### **Description of the tables**

4. The tables in this document show the numbers, in terms of headcounts and full-time equivalents (FTEs), of students who are registered at a higher education institution (HEI) and taught at another institution. Such arrangements between institutions are referred to as franchises. The data are detailed, with both the registering and teaching institution named.

5. These are updates of the tables first presented in Annex A of 'Franchised students 1998-99: Students taught at institutions other than where they are registered' (HEFCE 00/55). The data in the current document relate to the 1999-2000 academic year.

6. We have not included the tables of higher education students franchised out from further education colleges (FECs) to other institutions, as the definition of franchising is very different for the further and the higher education sectors. In the HE sector, students are returned as franchised if any of their programme of study takes place at an institution other

than the registering one. However, in the FE sector students are returned as franchised only if more than 50 per cent of their 'guided learning hours' take place at another institution.

7. Most of the postgraduate franchised provision is of postgraduate taught students. A few postgraduate research students are franchised, and these are included in the postgraduate numbers in the tables.

8. The tables show student numbers (in terms of headcounts and FTEs) broken down by:

- a. Registering institution.
- b. Teaching institution.
- c. Level (undergraduate, postgraduate).
- d. Mode (full-time, part-time).
- e. Degree of franchise (wholly or partially franchised).

9. The data are extracted from the Higher Education Statistics Agency (HESA) 1999-2000 individualised student record. However, only those students identified as contributing to column 4 of the Higher Education Students Early Statistics 1999 (HESES99) have been included. Details of the reconstruction of HESES99 from the HESA record are given in 'HESA 1999-2000 derived statistics for funding allocations and monitoring' (HEFCE 01/09). The definitions used are those of HESES99 (HEFCE 99/57).

10. To give an idea of the accuracy of the data we have included a table comparing the franchised-out numbers returned to column 6 of HESES99 with those extracted from the HESA record. Comparison columns of this table relate only to home and EC fundable students, while the more detailed tables include all column 4 students irrespective of their funding status.

## Structure

11. The rest of this document consists of the following tables:

**Table 1:** Comparison of franchised students from HESES99 and HESA 1999-2000

**Table 2:** Students franchised from HEIs in 1999-2000, by mode, level, registering and teaching institution. Ordered by registering institution – headcounts

**Table 3:** Students franchised from HEIs in 1999-2000, by mode, level, registering and teaching institution. Ordered by teaching institution – headcounts

**Table 4:** Students franchised from HEIs in 1999-2000, by mode, level, registering and teaching institution. Ordered by registering institution – FTEs

**Table 5:** Students franchised from HEIs in 1999-2000, by mode, level, registering and teaching institution. Ordered by teaching institution – FTEs